

Guide for QCI

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1. General Information:

Name	: AMITY B.Ed. COLLEGE
Address	: AMITY EDUCATIONAL CAMPUS DAHEJ BYPASS ROAD, BHARUCH-392001 GUJARAT, INDIA. PH.02642-239635 WEB SITE: www.amitybed.org E-MAIL: amitybedcollege@gmail.com
District	: BHARUCH
State	: GUJARAT
Email	: amitybedcollege@gmail.com
Telephone No.	: 02642-239635

2. Year of Establishment:

2008

3. Teachers Education Programmes offered in the Institution:

S. No.	Programme	Number and Year of NCTE Recognition	Sanctioned Intake
1	B.Ed. (Full Time)	1. WRC/5-6/106 th /2008/40314, Code – APW05887/323464 2. F.D. No. WRC/APW05887/323464/B.Ed. (Revised Order) 2015/143619	1 units (50 students / year)

4. Details of Affiliations:

S. No.	Programme	Name of the Affiliating Body	Number and Year of Affiliation
1	B.Ed. (Full Time)	Veer Narmad South Gujarat University, Surat, Gujarat, Indi	

5. Status of Affiliation:	:	Temporary
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6. Type of Management:	:	Self-Financing Institution
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7. The Self Financing Institution is managed by	:	Registered Trust
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8. Status of the Institution:	:	Independent Institution offering only Teacher Education Programmes
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9. Institution is meant for:	:	Males & Females (Co-Education)
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10. Accessibility:	:	
Whether accessible in all-weather and through Pucca Road:	:	Yes
Nearest Railway Station:	:	Bharuch

Other College Information

i. History of the Institution

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ii. Vision Statement

Amity not just a name or yet another educational institute but, a **noble mission** was founded in 1986 with a view of carving a niche for creative, innovative & progressive learning. The institution was founded by a team of prominent educationists who have dedicated their life and career for the cause of education.

The humble start twenty years back did not have much of materialistic strength. However the vision of the noble mission was crystal clear in the minds of the mentors. This ideological strength propelled the mission forward to become a reckoned name, working tirelessly towards the betterment of education, students, society and in turn the mankind. The sprawling campus was not built in a day but is a fixture that identifies with the never say die spirit of the **School Parivaar** that never succumbed to any hindrance and went all out to overcome the same.

We firmly believe only education can enlighten the spirit of the soul and spawn brotherhood amongst human beings across the world. Thus **Amity or friendship** is the guiding principle of the institution and we look at making the world a better place to live with a friendly bliss all around. Apart from being brilliant performers in their respective streams **Amitians** are the **ambassadors of friendship** who share with the world the essence of amity that they imbibe at school.

The Amitians are destined to be shining stars in terms of academic excellence. This is ensured by the intricate endeavor of their mentors as well as the school management who leave no stone unturned to make the best of intellectual as well as infrastructural facilities available to them. They are given numerous opportunities to ***discover and develop their true potential.*** Careful craftsmanship bestows shimmer to these diamonds and they come out with flying colors in all their accomplishments.

Besides this the Amitians learn the most important lesson of life while in school, ***the lesson of humanity.*** Veteran Gujarat literary & educationist Padmashree Umashankar Joshi has said ***“It would be more than enough if ‘I’ the man could only be human.”*** Inculcating human values is thus an integral part of education at Amity. We all know example is better than percept and thus the Amitians never miss an opportunity to reach out to the fellow beings in distress.

Society is a mirror that reflects the eminence of education. We share a close bond with the society which enables us to look at ourselves and constantly improvise in our quest for excellence. The school magazine ***Maitri Setu*** symbolises a bridge of friendship between the school & the society. Various social issues from ‘war to peace’ to safeguarding the birth & rights of the girl child are addressed by the school through a range of activities from time to time.

iii. Mission and Objectives

Mission

Progress is the distinctiveness of mankind that separates it from the beastly beings. A job well done places one on a higher pedestal where people look up to you with still higher expectations. Amity today is in its full bloom with above 2500 students in its various wings right from Kindergarten to Higher Secondary. Amity International is a budding venture which is fast coming up to be another feather in the cap of Amity.

Stopping here shall not only be languor but a crime. Education in India is still a cause of concern and service in the field of education is service to the mankind. Educators, could be the only people who can bring about revolutionary changes in the society and liberate the mankind from the shackles of ignorance.

Where a school can make an influence only on the wards studying therein, an educator can reach out to a far bigger number and propagate the philosophy. This made us think about an institute for educating the educators and thus the concept of Amity B.Ed. College started taking shape.

As per the Amitian trend the college is ordained to be a one with a difference. Education here shall be imparted not merely for the sake of a qualification but for churning out individuals prepared to go all out to be icons in their chosen field of endeavor.

Engaging the **best of faculty**, setting up the **best infrastructure** and creating an **ideal environment** are our priorities at the moment. A state of art establishment would definitely draw dynamic youth to avail the facility and thus take their first step towards being frontline educators or teachers.

The **Amity Educational Complex** shall thus not only house educational institutes but shall also come out to be a model site for the work of educational research.

The routine learning at the Amity B.Ed. College shall be ideally punctuated by **discourses from pedagogues, brainstorming sessions and physical activity** which we feel would prove to be highly constructive in the crafting of teachers who would be mentors in the true spirit of the word rather than being mere couriers of information.

Besides conducting the course in a model and exemplary manner an active **placement cell** shall also be constituted to ensure that the candidates passing out from the college secure **commendable placements** not only in Gujarat but **in leading schools across the country.**

Objectives

- To make B.Ed. Course easily accessible to eligible students through this Institution.
- To create a flow of employable teachers who will be motivated to fill up deficiency in the instructional ambience in the district and elsewhere.
- To conduct survey work in the educational field and to provide for seminar/discussion forum on educational and other social aspects.
- To inculcate among the students of this institution a thirst for knowledge through their life.
- To make an institution as an organization, a center for acquisition and dissemination of knowledge, information, education and culture.

iv. Significant Achievements and Contributions in the field of Education, such as Awards/Recognition, Eminent Alumni etc.

Significant Achievements

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Contributions in the field of Education

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Awards and Recognition Received

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Eminent Alumni

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Any other information

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1. Campus and Infrastructure

- a. Available Land Area : **11230 sqm.**
- b. The available land is on : **Lease**
- c. Built-up area : **1699.65 sqm.**

SL. No.	Floor	Built-up area in sqm.
1.	Ground Floor	573.86 sqm
2.	First Floor	578.30 sqm
3.	Second Floor	547.49
4.	Third Floor	-
5.	Fourth Floor	-
	Total	1699.65

d. Fire safety equipment has been installed : YES

The same is installed as per Building Bye Laws: **YES**

e. The facilities available for differently abled persons - No

- i.
- ii.
- iii.
- iv.
- v.
- vi.

f. The Hostel facilities are available: **No**

i. Separate facilities are available for female students

ii. Number of male and female students for whom facilities are available

- Male Students : **Does not Arise**
- Female Students : **Does not Arise**

g (I) The information regarding the available infrastructure are as per the following

SL. No.	Infrastructure	Whether available: Yes/No	Size in Sq. ft.
a.	Classroom i. Classroom 1 ii. Classroom 2 iii. Classroom 3	Yes	
b.	Multipurpose Hall	Yes	
c.	Library-cum-Reading Room	Yes	
d.	ICT Resource Centre	Yes	
e.	Curriculum Laboratory	Yes	

SL. No.	Infrastructure	Whether available: Yes/No	Size in Sq. ft.
f.	Art & Resource Centre	Yes	
g.	Health & Physical Education Resource Centre		
h.	Multipurpose Playfield	Yes	

G (ii) Administrative Facilities Available in the Institution

SL. No.	Facilities	Yes/No
a.	Principal's Office	Yes
b.	Staff Rooms	Yes
c.	Administrative Office	Yes
d.	Visitors Room	Yes
e.	Separate Common Room for male & female students	No
f.	Seminar Room	Yes

SL. No.	Facilities	Yes/No
g.	Canteen	Yes
h.	Separate Toilet facility for male & female students	Yes
i.	Separate Toilet facility for Staff	Yes
j.	Separate Toilet facility for differently abled persons	No
k.	Parking Space	Yes
l.	Open space for Additional Accommodation	Yes
m.	Store Room	Yes
n.	Medical facility	Yes
o.	.....
p.	.....
q.	.....

2. Teaching and Non-teaching Staff

No. of staff members in position at the time of commencement of the Current Session:

a.	Principal/HOD	0
b.	Academic Staff:	
	Professor	0
	Associate Professor/Reader	0
	Assistant Professor/Lecturer	5
	Any other	
	Total Academic Staff	5
c.	Total Administrative	3
	Technical and Professional Staff	1

d. No. of Vacant positions as on the date of last Revision of website

SL. No.	Academic Positions	No. of Vacant Positions	Other Staff	No. of Vacant Position
i.	Principal/HOD	1	Administrative Staff	
ii.	Professor		Technical Staff	
iii.	Associate Professor/Reader		Professional Staff	
iv.	Assistant Professor/Lecturer			

e. Number of Academic and other Staff recruited during the Current Session

- Academic: 0000
- Other: 0000

f. Number of Academic and other Staff who left the institution during the Current Session (2016-17)

- Academic: 0000
- Other: 0000

The list of staff is provided in Tabular form as given below:

A. Academic Staff as on

The list of staff is provided in Tabular form as given below:

SL. No	Name of the Staff Member	Designation	Academic Qualification	Professional	Date of Birth	Date of Appointment	Nature of Appointment	Whether Approved by the Affiliating	Pay Scale or Consolidated Amount	Total Emolumen	Retirements Benefits	Photograph	Remarks
1	Kalpesh V. Patel	I/C. Principal	M.A.	M.Ed.	05/01/1985		Full Time	Approved					
2	Bhavna J. Puvar	Asst. Prof.	M.A.	M.Ed.	05/02/1978		Full Time	Approved					

S. No.	Name of the Staff	Designation	Academic Qualification	Professional Qualification	Date of Birth	Date of Appointment	Nature of Appointment	Pay Scale or	Total Emolu	Retirement	Photograph	Remarks
3												
4												
5												
6												
7												
8												
9												
10												
11												

Notes:

- i. If more than one Teacher Education Programme is offered, the staff list be provided separately for each programme
- ii. Academic Qualification-MA/M. Sc./M. Com./ etc.

iii. Professional Qualification-B. Ed., M. Ed. etc.

iv. While mentioning the qualifications, subject at PG or Ph. D. Level must be mentioned such as MA English, Ph. D. Education etc.

v. Nature of appointment: Permanent Full time, Temporary, Probation, Contract, Guest Faculty etc.

vi. Mention the vacant positions also in the Staff list. In the 'Remarks' columns mention the date since when the position is vacant and steps taken to fill the vacant positions.

3. Students on the Rolls of the Institution

This section shall include the following information about the students on the Rolls of the institution:

a) Date of commencement of the current academic session: 14/06/2016

b) Last date fixed by the affiliating body for admission: As per the University Authority

c) Date of last admission made in the institution: As per the University Authority

d) Mode of selection of students; whether students are selected by the affiliating Body or by the institution (Mark which is applicable)

- **Selected by Affiliating Body**

e) Whether entrance test is conducted by the Institution/affiliating body/State Govt: **No**

f) No. of students enrolled in the current academic session: **35**

g) Category- wise distribution of students

Programme	No. of Male Students	No. of female Students	No. of students enrolled in SC category	No. of students enrolled in ST category	No. of students enrolled in OBC category	No. of students enrolled in Unreserved category	Total Students in Programme
B.Ed.							

h) No. of students in each Pedagogy Subject

Programme Name	Pedagogy Subjects	Number of Students Enrolled
	English	
	Hindi/Regional Language	
	Social Science	

S No.	Name of the Student	Name of mother	Name of father	Aadhar card number(if available)	Gender	Category	Qualifying Examination	% age of marks in the qualifying examination	Pedagogy Subject-I	Pedagogy Subject-2	Remarks
2.											
3.											
4.											
5.											
6.											

Financial Status

a. Endowment Fund maintained by the TEI

Amount.....

Bank.....

FDR Number .. .

b. Reserve Fund maintained by the TEI

Amount:

Bank:

FDR Number

Note: Details of Endowment Fund and Reserve Fund be provided separately for each Programme.

Sl. No	Programme	Total Annual Fee charged by the Institution (Current Session)	Fee fixed by the Central/State/Union Territory Government (Current Session)
1	B.Ed.	27000	State Government

d. Mention if Fee concession or scholarships are given to students: YES

If yes, give details

Scholarships are given to SC/ST/OBC student by state government

e. Income during the previous academic session

s. No.	Head/Source of Income	Income in INR
1.	Income from fees	

s. No.	Head/Source of Income	Income in INR
2.	Grant received from State govt. if any	0000
3.	Income from other sources: donation etc.	0000
Total Income		

f. Expenditure during the Previous Academic Session

S. No.	Head of Expenditure	Expenditure in INR
A	Capital Expenditure	
1.	Expenditure incurred on augmentation of infrastructure	
2.	Expenditure incurred on augmentation of Instructional Resources	
B	Recurring Expenditure	
3.	Staff Salary	
4.	Interest Payment on loans	

S. No.	Head of Expenditure	Expenditure in INR
5.	Loan Repayment	
6.	Miscellaneous expenditure	
C	Transfer to Capital Account	
7.	Transfer to Governing Body	
Total Expenditure		

g. Whether Balance Sheet of the previous Academic Session has been displayed : Yes/No

Note: Balance sheet of the previous academic session be displayed

5. Instructional Resources

A. Library

a) Sitting capacity in the Reading Room: 00000

b) Number of Books: 00000

c) Number of Titles: 00000

d) Number of Reference books like encyclopaedias, dictionaries, Documents, reports etc.: 00000

e) Names of journals subscribed:

i.

ii.

iii.

iv.

v.

vi.

vii.

viii.

ix.

x.

f. Number of books added during the previous academic session: 00000

g. Number of books added during the current academic session: 00000

B. ICT Resource Centre

- Number of Computer systems: 00000
- Availability of Internet facility: 00000
- Accessibility of Internet facility to students: 00000
- Number of CD ROMs: 00000
- Number of Resources added during the Current Session Name of Resource: 00000
- i.

ii.

iii.

iv.

- Number of Resources added during the previous academic session Name of Resource

i.

ii.

iii.

iv.

C. Art & Craft Resource Centre (Essential items available be mentioned)

i.

ii.

iii.

iv.

v.

vi.

Number of Resources added during the previous academic session Name of Resource

i. 00000

ii. 00000

iii. 00000

iv. 00000

D. Curriculum Laboratory (Essential items available be mentioned)

Number of Resources added during the previous academic session Name of Resource

- i. 00000
- ii. 00000
- iii. 00000
- iv. 00000

E. Physical Education Resource Centre (Essential items available be mentioned)

- i.
- ii.
- iii.
- iv.
- v.
- vi.

Number of Resources added during the previous academic session Name of Resource

- i. 00000
- ii. 00000
- iii. 00000
- iv. 00000

F. Anatomy, Physiology, and Health Education Laboratory, Sports Psychology Laboratory, Care and Rehabilitation Laboratory, and Human Performance Laboratory (For the B. P. Ed, M. P. Ed and D. P. Ed Programmes) (Essential items available be mentioned)

Anatomy, Physiology, and Health Education Laboratory

SL.		Write "A" for Available and "NA" for not Available
i.	Human Skeleton	
ii.	Haemoglobin Meter	
iii.	Human Body System Charts displaying all systems (at least one separate chart for each body system)	
iv.	Weighing Machine	
v.	Human body organ system models	
vi.	.....
vii.	.....
viii.	.....

SL.		Write "A" for Available and "NA" for not Available
ix.	.....

Number of Resources added during the previous academic session

Name of Resource

i. : 0000

ii. : 0000

iii. : 0000

iv. : 0000

Human Performance Laboratory

(For B. P. Ed., and M. P. Ed. Programmes)

S. No.	Resources	Write "A" for Available and "NA" for not Available
i.	Peak Flow Meters	

S. No.	Resources	Write "A" for Available and "NA" for not Available
ii.	Dry Spiro Meters	
iii.	Heart Rate Monitors	
iv.	Grip Dynamometers	
v.	B.P. Apparatus (Sphygmomanometers & Stethoscope)	
vi.		
vii.		
viii.		
ix.		

Physiotherapy, Athletic, Care & Rehabilitation Laboratory

(For B. P. Ed. and M. P. Ed. Programme)

S. No.	Resources	Write "A" for Available and "NA" for not Available
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S. No.	Resources	Write "A" for Available and "NA" for not Available
i.	Infra-red lamp	
ii.	Diagnostic Table	
iii.	Thermometer (Clinical)	
iv.	Sterilizing Unit	
v.	First Aid Box (Preliminary & Advanced)	
vi.	Ultrasound Therapy Unit	
vii.	.....
viii.	.....
ix.		
x.		

Number of Resources added during the previous academic session

Name of Resource

i. : 0000

ii. : 0000

iii. : 0000

iv. : 0000

Sports Psychology Laboratory

(For B. P. Ed. and M. P. Ed. Programme)

S. No.	Resources	Write "A" for Available and "NA" for not Available
a.	Psychological tests	
b.	Instruments for testing psychological characteristics (with rating scales & manuals)	

Number of Resources added during the previous academic session

Name of Resource

i. : 0000

ii. : 0000

iii. : 0000

iv. : 0000

Sports Bio-mechanics Laboratory

(For M. P. Ed. Programme)

S. NO.	Resources	Write "A" for Available and "NA" for not Available
a.	Electronic Goniometer (Latest Module)	
b.	Gait Analysis system for anytime and anywhere alternatively pressure plate	
c.	.....

Number of Resources added during the previous academic session

Name of Resource

i. : 0000

ii. : 0000

iii. : 0000

iv. : 0000

Mention if the Institution offering programmes in Physical Education possesses following facilities

Sl. No.	Facilities	Write "A" for Available and "NA" for not Available
i.	Sports & Field Equipment for Athletics	
ii.	Hockey	
iii.	Football	
iv.	Cricket	
v.	Basketball	
vi.	Volley Ball	
vii.	Badminton	
viii.	Lawn Tennis	

Sl. No.	Facilities	Write "A" for Available and "NA" for not Available
ix.	Athletic Track	
x.	Gymnastics	
xi.	.....
xii.	.....

Number of Resources added during the previous academic session

Name of Resource

i. : 0000

ii. : 0000

iii. : 0000

iv. : 0000

G. Diploma in Visual Arts Education

G (i) Resource Centre/Studios for Diploma in Visual Arts Education

Sl. No.	Resource Centre/Studios	Write "A" for Available and "NA" for not Available
i.	Resource Centre for Arts Education with ET and ICT facilities	
ii.	Art studio for painting with facilities for fifty students	
iii.	Applied arts studio with facilities for fifty students	
iv.	Sculpture studio with facilities for fifty students	
v.	.....
vi.	.....
vii.	.....

G (ii)- Equipment and Materials for Resource Centres and Art Studios

Sl. No.	Equipment and Materials for Resource Centre and Art Studios	Write "A" for Available and "NA" for not Available
i.	Books on arts & crafts, Journals, & Magazines	
ii.	Audio-visual equipment-YV, DVD Player, Electronic Projector	

Sl. No.	Equipment and Materials for Resource Centre and Art Studios	Write "A" for Available and "NA" for not Available
iii.	Audio-visual aids, video-audio tapes, slides, films, CDs	
iv.	Measurement tools	
v.	Children's Books	
vi.	Teaching Aids-Charts, Pictures	
vii.	Motivational Materials such as	
viii.	Work of well-known artists and master craft person Easels	
ix.	Drawing Board	
x	Canvases	
xi.	Applied Arts kit and Raw Material	
xii.	TV, DVD Player, Slide Projector	
xiii.	.....
xiv	.....

Sl. No.	Equipment and Materials for Resource Centre and Art Studios	Write "A" for Available and "NA" for not Available
XV	

Number of Resources added during the previous academic session

Name of Resource

i. : 0000

ii. : 0000

iii. : 0000

iv. : 0000

H. Diploma in Performing Arts Education

H (i)- Resource Centre and Music Rooms

Sl. No.	Resource Centre and Music Rooms	Write "A" for Available and "NA" for not Available
i.	Resource Centre for Arts Education with ET and JCT facilities	
ii.	Performing Arts Resource Centre with Mirror	

Sl. No.	Resource Centre and Music Rooms	Write "A" for Available and "NA" for not Available
iii.	Instrumental Music Room with Mirrors	
iv.	Vocal Music Room with Mirrors	
v.	.....
vi.	.....
vii.	.....

H (ii)-

Sl. No.	Equipment and Materials for Resource Centres and Music Rooms	Write "A" for Available and "NA" for not Available
i.	Books on music/danced/theatre, Journals, & Magazines	
ii.	Children's Books	
iii.	Teaching Aids	
iv.	Audio-visual equipment-TV, DVD Player, Electronic Projector	

Sl. No.	Equipment and Materials for Resource Centres and Music Rooms	Write "A" for Available and "NA" for not Available
v.	CDs on performing arts	
vi.	Mirrors	
vii.	Regional Musical Instruments	
Viii	Basic musical instruments: harmonium, keyboard tabla, dholak/ Naal, Tanpura, Hammer	
ix.	Costumes, Jewellery used in various dance forms and theatrical forms	
x.	Costume ward	
xi.	Instruments used in hindustani & karmnatic music, like sitar, veena, mrdangam/pakhawa j, elctronic tanpura	
xii.	.....
xiii.	.....
xiv.	.....

Sl. No.	Equipment and Materials for Resource Centres and Music Rooms	Write "A" for Available and "NA" for not Available
xv.	

Number of Resources added during the previous academic session

Name of Resource

i. : 0000

ii. : 0000

iii. : 0000

iv. : 0000

6. Academic Management

In this section, the TEIs are required to provide the following information:

- Daily working hours: 0000
- Number of working days in a week: 0000
- Total no. of working days in the previous academic session: 0000
- Average daily attendance during the current session: 0000
- Programme -wise Results of Students for last three years: 0000

Pass % age in the final examination during the last three academic sessions

Sl. No.	Programme	Session 2013-14	Session 2014-15	Session 2015-16
1.				
2.				
3.				
4.				
5.				
6.				

Number of Ex-students of the Institution who qualified in the Central or State Eligibility Test during the Previous two years:

Year	Number of Students Appeared	Number of Students Qualified
1		
1		

Mention the value added courses if offered by the TEI on own its initiative

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Name & Number of schools available for internship during the current session

a) Govt./ Govt. aided Schools

i.

ii.

iii.

iv.

b) Private recognised Unaided School

i.

ii.

iii.

iv.

c) Rural Schools

i.

ii.

iii.

iv.

d) Urban Schools

i.

ii.

iii.

iv.

- Total number of internship days in the previous academic session : 0000
- Total number of Mentor teachers associated with the Internship : 0000

Programme

- Did the institution conduct orientation programme for the students before the commencement of Internship: **Yes/ No**
- Did the Institution conduct the Planning cum consultation meeting with the Heads of Internship Schools?: **Yes/ No**

Details of Internship School

Sl. No.	Name of the School	Location (Rural/Urban/Rural)	Management (Government/ Government Aided/ Private Unaided)	Total Number of Students in the School	Distance from the TEI	No. of students teachers deputed for Internship
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						

Details of Academic Programmes like Conference, Seminars, Workshops, Training Programmes organized, during the previous academic session:

Conference

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Seminars and Workshop

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Training Programmes

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Details of events/Celebrations organized during the previous academic session:

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7. Governance Structures:

a) Has the institution Constituted the Management Committee: **Yes/ No**

If yes, display the composition along with names of the members mentioning their names, Qualification, Profession/Occupation etc.

Details of the members of the Management Committee

Sl.No Name Educational Qualification Professional Occupation Designation

Note

i. **Profession/Occupation:** Educationist, Business, Agriculture, Medical Professional, etc.

ii. **Designation:** Chairman, Member Secretary, Correspondent, Manager etc.

No. of meetings of the Management Committee held during the Previous academic session: 0000

b) Has institution established a Grievance Redressal Mechanism?: **Yes/No**

If yes, give details

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c) Has the institution established anti-ragging mechanism?: **Yes/No**

If yes, give details

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d) Has the Institution constituted the Quality Assurance Cell? **Yes/ No**

e) Mention if any other structure has been created to enhance effectiveness of the Institution

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8. Revision/Modification of Website

i. Academic session in respect of which above information in Part II is provided.

ii. Date of last Revision of website

iii. Periodicity of Website Revision

- Quarterly
- Half Yearly
- Annually

Certificate

Certified that the data provided in the website is authentic to the best of my knowledge, Further, I am duly authorised by the management of the Institution to provide the Information

Name

Designation

E-mail id:.....